



Have faith... believe you can

Curriculum Policy

Aims of the curriculum

- Develop lively, imaginative and enquiring minds
- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological change
- Have sound numeracy and literacy skills
- Develop creativity, critical awareness, empathy and sensitivity
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Develop an understanding of the world in which we live
- Appreciate human achievements and aspirations
- Students take their place in society as informed, confident and responsible citizens
- Provide opportunities for service to the community
- Assist students in their journey of faith

At SJB we aim to offer to all students an interesting, broad and balanced curriculum: a curriculum which promotes examination success and recognises personal achievement at all levels. We provide an environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning.

Throughout their time at SJB students will have the opportunity complete a range of extra-curricular activities which will develop their creative, communication, community, physical and entrepreneurial skills. The footprints program recognises and rewards students' participation in enrichment activities. At Key Stage 5 the SJBacc recognises and rewards students' engagement with spiritual development, extra-curricular activities, academic achievement and enhances their life-skills.

Key Stage 3

All students at Key Stage 3 follow the following core program which operates on sixty 50 minute periods over a two week timetable.

Year 7 Curriculum

Subject	Number of lessons
English	7
Mathematics	7
Science	6
Art	3
Drama	2
Geography	3
History	3
IT	2
Music	3
Physical Education	4
French	4
German or Italian	4
Religious Education	4
Food & Design Technology	5
Learning to Learn	3

Year 8 Curriculum

Subject	Number of lessons
English	7
Mathematics	7
Science	6
Art	3
Drama	2
Geography	3
History	3
IT	2
Music	3
Physical Education	4
French	4
German or Italian	4
Religious Education	4
Food & Design Technology	5
Learning to Learn	3

Year 9 curriculum

Subject	Number of lessons
English	7
Mathematics	7
Science	8
Art	3
Drama	3
Geography	3
History	3
IT	2
Music	3
Physical Education	4
French	4
German or Italian	4
Religious Education	4
Food & Design Technology	5

Literacy and Numeracy are not only taught in English and Maths but form an integral part of all subjects across the curriculum. Students in Year 7 and 8 read weekly during Form Time and students identified as requiring additional support follow a weekly program.

At KS3 PSHE, Citizenship and Careers are incorporated across the curriculum.

Key Stage 4

At Key Stage 4 students follow a two year program involving controlled assessments and culminating in GCSE examinations. The core subjects are English, Mathematics, Science, Religious Education, MFL, Physical Education and ICT. In addition students choose three options from the following:

Art, Business Studies, Drama, Food Technology, French, German, Italian, Spanish, Geography, Graphics, History, Music, PE, Resistant Materials, COPE, Health & Social Care, Media Studies and Textiles.

Subject	Number of lessons
English	9
Mathematics	7
Science (Single or Double/Triple)	6 or 12
ICT	3
Core PE	4
Religious Education	7
MFL	6
Option B	6
Option C	6
Option D	6

At KS4 PSHE and Citizenship are incorporated across the curriculum.

Key Stage 5

At Key Stage 5 students generally follow four courses leading to A-Levels at the end of Year 13. Some students follow a combination of BTEC and A-Level courses. The following subjects are currently available:

Art, Biology, Business Studies, Chemistry, Drama, English Literature, English Language, Film Studies, French, Geography, History, IT, Mathematics, Further Mathematics, Media Studies, Music, Physical Education, Photography, Physics, Physical Education, Product Design, Psychology, Religious Education, Textiles, Travel & Tourism, Sociology, Psychology and Spanish.

Each option chosen is given ten 50 minute lessons per fortnight.

In addition to formal A-Level subjects students have an opportunity to follow an enrichment programme on Wednesday afternoons together with weekly Spiritual Development lessons. The aim of this programme is to:

- To equip students with independent learning and critical thinking skills vital for going on to employment or University;
- To give students the opportunities to make healthy choices about your wellbeing and balance the demands of work with recreation;
- To develop interpersonal skills, team-working abilities and initiative;
- To provide opportunities to enhance the local community through fundraising and charity work;
- To undertake an extended project.

Curriculum into practice

Staff will:

- Have high expectations of students.
- Employ a variety of appropriate teaching and learning methods.
- Ensure that, whenever possible, students are found means to access to the curriculum and given opportunities to succeed.
- Deliver program of study which build upon students' previous experiences.
- Provides work which meets the students, needs and aspirations, which offers depth and challenge, and which motivates and inspires them.
- Provide regular feedback through assessments and encourage students to evaluate their own learning.
- Develop students' skills to become independent learners.
- Reward and value student achievement.
- Work in partnership with parents keeping them informed regularly.

To be reviewed: September 2017